This is a draft outline. Please see the course site on OWL Brightspace for a final version.

HISTORY 2181A
SEXUAL HISTORY:
EXPRESSION, REGULATION, AND RIGHTS IN THE WEST
SINCE 1800

Fall 2024

asynchronous online

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Office Hours: Thursday, 2:00pm-3:30pm and by appointment, on Zoom

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Course Description
Not solely a biological expression that is static and fixed, sexuality is ever-changing, and has a dynamic and vibrant history. This lecture course will examine the history of sexuality from the nineteenth century to the present day. It will investigate sexual desire and behavior, and sexual and gender ideologies, and will explore how they relate to a variety of topics, including perceptions of the body, marriage, reproduction, prostitution, same-sex relations, pornography, disease, and religious, medical, and psychiatric intervention. All of these issues will be studied to underscore the concept that sexuality is both biological and social, and that sexuality and the connected notions of masculinity and femininity (gender) have been the object of intense social scrutiny and political regulation.

Course Syllabus
Learning Outcomes:

Students should be able to:

- analyze the ways in which gender and sexuality are partly socially constructed, and thus vary over time, place, class, and cultures.

- examine the ways in which the history of sex and sexuality intersect with other historical trends and movements.

- explore the ways in which discourses about sex and sexuality have often been used as a tool of oppression and as a way to promote the status quo.

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Methods of Evaluation:
Test 1 (30 minutes, multiple choice), Tuesday, October 1, 9:00 am-Thursday, October 3, 9:00 am (EST), worth 25%, covers the course materials of the first 3 units (Weeks 1-3, Units 1-3)

Test 2 (40 minutes, multiple choice), Thursday, October 31, 9:00 am-Saturday, November 2, 9:00 am (EST), worth 35%, covers the course materials of the next 3 units (Weeks 4-5, 7, Units 4-6)

Final Exam (60 minutes, multiple choice), December TBA, worth 40%, covers the course materials of the last 4 units (excluding Week 13) (Weeks 9-12, Units 7-10)

Missed Assessments:
- Students who submit fewer than the three required assessments will not qualify for a passing grade in the course, regardless of marks received.
- Makeup assessments for tests and the final exam will only be provided for students who first receive academic accommodation. The flexibility already built in to the two-day submission window may preclude further accommodation.
- If you have a disability, please ensure that your accommodations for this course are active on the Accommodated Exams website http://studentservices.uwo.ca/Accommodatedexamssignup/. Any accommodation posted there (the request should be made at least 10 days prior to your test/exam) will be applied to your assessment.

Course Materials
Required Readings:

1. Online (free) articles are cited in the syllabus and listed under the topics below.

All articles can be found on JSTOR. Click on the article link or go to https://www.jstor.org/ Click on “Log in through your school or library.” Type in Western Ontario and then click on “University of Western Ontario.” This will take you to the “Off-Campus Access” page where you will fill in your username and password. Then search for your article!

Course Schedule and Readings
The designated weeks cited below serve as a guide that allow you to complete the course content in an organized and consistent fashion in anticipation of tests and the final exam. Please note that the schedule also accommodates assessments, as well as official
university holidays. Please be aware of your test dates — you will want to reserve studying time in the weeks prior to these dates.

WEEK 1 (Thursday, September 5-Wednesday, September 11), UNIT 1
INTRO: THEORIES OF SEXUALITY; BACKGROUND: THE CHRISTIAN FOUNDATIONS OF SEXUALITY (PART 1)

THEORIES OF SEXUALITY

https://www.jstor.org/stable/491141

BACKGROUND: THE CHRISTIAN FOUNDATIONS OF SEXUALITY (PART 1)

https://www.jstor.org/stable/3811777

WEEK 2 (Thursday, September 12-Wednesday, September 18), UNIT 2
BACKGROUND: THE CHRISTIAN FOUNDATIONS OF SEXUALITY (PART 2); BACKGROUND: THE SCIENTIFIC EVOLUTION OF SEXUALITY

https://www.jstor.org/stable/3133533

WEEK 3 (Thursday, September 19-Wednesday, September 25), UNIT 3
CLASS, RACE, AND VICTORIAN IDEOLOGY; THE POPULARITY OF “FEMALE FRIENDSHIPS”

CLASS, RACE, AND VICTORIAN IDEOLOGY

http://www.jstor.org/stable/3173022

http://www.jstor.org/stable/30240221

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THE POPULARITY OF “FEMALE FRIENDSHIPS”

http://www.jstor.org/stable/3172964

WEEK 4 (Thursday, September 26-Thursday, October 3), UNIT 4
TEST 1 (see EVALUATION above); THE CAUSES OF URBAN, MIDDLE-CLASS REFORMERS (PART 1)

OBSCENITY AND CENSORSHIP:
www.jstor.org/stable/20173370

https://www.jstor.org/stable/42824771

WEEK 5 (Friday, October 4-Friday, October 11), UNIT 5
THE CAUSES OF URBAN, MIDDLE-CLASS REFORMERS (PART 2):

PROSTITUTION AND VENEREAL DISEASE:
The Contagious Diseases Act, or, A Few Suggestions for the Controlling Men as Well as Women (1875), 1-15.
https://www.jstor.org/stable/60244247


EUGENICS AND REPRODUCTION:
http://www.jstor.org/stable/20188483

http://www.jstor.org/stable/41054097

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WEEK 6 (Saturday, October 12-Sunday, October 20) FALL READING WEEK

WEEK 7 (Monday, October 21-Sunday, October 27), UNIT 6 HOMOSEXUALITY, HETEROSEXUALITY, AND THE RISE OF SEXOLOGISTS


WEEK 8 (Monday, October 28-Sunday, November 3) TEST 2 (see EVALUATION above)

WEEK 9 (Monday, November 4-Sunday, November 10), UNIT 7 SEXUALITY, NATIONALISM, AND THE STATE


[https://muse-jhu-edu-proxy1.lib.uwo.ca/article/200630](https://muse-jhu-edu-proxy1.lib.uwo.ca/article/200630)

WEEK 10 (Monday, November 11-Sunday, November 17), UNIT 8 WOMEN'S RIGHTS, GAY RIGHTS, AND THE SEXUAL REVOLUTION

WOMEN'S RIGHTS


GAY RIGHTS


This is a draft outline. Please see the course site on OWL Brightspace for a final version.
http://www.jstor.org/stable/24718619

THE SEXUAL REVOLUTION

http://www.jstor.org/stable/26556277

WEEK 11 (Monday, November 18-Sunday, November 24), UNIT 9
GLOBAL PROTEST IN THE 1980s AND 90s (AND TODAY)

HIV/AIDS:


FEMALE GENITAL CUTTING:

http://www.jstor.org/stable/41301637

https://www.jstor.org/stable/762496

WARTIME RAPE:

http://www.jstor.org/stable/3813647

http://www.jstor.org/stable/3810388

WEEK 12 (Monday, November 25-Sunday, December 1), UNIT 10
TRANSGENDER LIVES; ASEXUAL LIVES; THE NEW HYPERSEXUALITY?

TRANSGENDER LIVES

http://www.jstor.org/stable/3097144

This is a draft outline. Please see the course site on OWL Brightspace for a final version.
http://www.jstor.org/stable/20838217

ASEXUAL LIVES

THE NEW HYPERSEXUALITY?
http://www.jstor.org/stable/3813457

http://www.jstor.org/stable/40004551

WEEK 13 (Monday, December 2-Friday, December 6), UNIT 11
PERSONAL REFLECTIONS
- Do the activities that you might have missed – how much more do you now know?
-Peruse the comments of your classmates and TA on FORUMS – do you agree or disagree with their opinions? Why?
-Ponder your views of various topics – have they changed or remained the same?
-Consider all of the weekly lessons – which topic/reading affected you most profoundly? Why?
-Revisit course lectures and readings for your final exam – do any of the issues that they raise intersect with those in your own life? In what ways?

END OF TERM

FINAL EXAM, December TBA

Additional Statements
Please Note:

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- Each assessment is designed to be completed within the indicated duration; however, all students will be afforded extra time. More information will be provided prior to each assessment.

- Try to write the assessment as soon as possible within the designated two-day span as you could be faced with technical problems that require time to address.

- During the writing of tests and exams, the use of course lectures, readings, activities, and forums, as well as other online (and offline) resources and communication, is strictly prohibited.

- Please review the Department of History’s shared policies and statements for all undergraduate courses at: https://history.uwo.ca/undergraduate/program_module_information/policies.html for important information regarding accessibility options, make-up exams, medical accommodations, health and wellness, academic integrity, plagiarism, and more.