Course Description
This survey course is designed to provide a scholarly based introduction to the modern history of the Middle East from 1800 to the present. The course surveys the disintegration of the Ottoman Empire, the transformation of political institutions in the region and the formation of independent Arab states in the 20th century. Ideological trends, socialism, pan-Islamism, nationalism and fundamentalism are covered as well social and economic conditions and development. The challenges faced by the modern Middle East as a whole are discussed in particular issues related to healthcare, education, family, gender and the status of women.

Course Syllabus
1. Introduction to Islam, the Medieval Middle East, institutions and economic performance
Readings: Cleveland and Bunton, 1-35

2. The Ottoman Empire in its glory and decline
Readings: Cleveland and Bunton, 37-103.

3. The Arabic speaking provinces under Ottoman rule
Readings Cleveland and Bunton, 61-102.
Khater, 162-170

4. Westernization in the Ottoman Empire and the Tanzimat
Reading: Cleveland and Bunton, 57-102

This is a draft outline. Please see the course site on OWL Brightspace for a final version.
Khater, 10-18, 19-21

5. French occupation of Egypt, Egypt under Muhammad Ali and British Occupation
Readings: Cleveland and Bunton, 81—119
Khater, 29-35, 51-57,

6. Iran
Readings: Cleveland and Bunton, 51-56; 109-117, 175-193; 275-301
Khater, 57-64, 252-263, 286-289

7. The secret agreements, World War I and the new Middle East
Readings: Cleveland and Bunton, 133-171
Khater, 128-145.

8. Modern Turkey
Readings: Cleveland and Bunton, 175-193, 275-301.
Khater, 145-152, 271-276

9. Ideologies: from Arab Nationalism to Islamic Fundamentalism
Readings: Cleveland and Bunton, 273-345
Khater, 162-181

10. Political regimes in the Modern Islamic and Middle Eastern State
Readings: Cleveland and Bunton, 193-345, 451-557
Khater, 278-302

Readings: Cleveland and Bunton, 369-451.
Khater, 211-218, 263-266, 331-339, 374-379

12. Challenges: The Economies of the modern Middle East
Readings: Cleveland and Bunton, 451-473.
13. Revision. Preparation for the exam

Methods of Evaluation
Breakdown of the grade:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in Tutorials</td>
<td>10%</td>
</tr>
<tr>
<td>Book Review</td>
<td>20%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>35%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
</tbody>
</table>

Timing of assignments: Provide your assignments on time.

Remember that students in 1000- and 2000-level courses should receive assessment of work accounting for at least 15% of their final grade at least three days before the deadline for withdrawing from the course without penalty.

Make-up tests, midterms, and exams can only be approved by Academic Counselling. Please see https://history.uwo.ca/undergraduate/program_module_information/policies.html for department procedures and requirements involving make-up tests and exams.

Absences and Late Assignments

Course policies accord with the advice given by Social Science Academic Counselling on Absence & Academic Consideration, the university’s policies on Academic Consideration for Medical Illness, and the Department of History's own Undergraduate Policies and Statements).

Course-specific conditions to pass the course

Students must attend at least seven of our twelve seminar meetings in order to pass the course, regardless of grades received for other assignments.

Students must complete all course assignments in order to pass the course.

Course Materials
Textbooks


This is a draft outline. Please see the course site on OWL Brightspace for a final version.

Or

**Additional Statements**

*Communication policies:* by email and office hours

*Classroom behavior:* No cell phone and no eating in class

*Use of generative artificial intelligence (AI)*

You may not make any use of generative AI tools, such as ChatGPT, for any assignments in this course.

*Include the following statement at the end of your course outline:*

Please review the Department of History’s shared policies and statements for all undergraduate courses at: [https://history.uwo.ca/undergraduate/program_module_information/policies.html](https://history.uwo.ca/undergraduate/program_module_information/policies.html) for important information regarding accessibility options, make-up exams, medical accommodations, health and wellness, academic integrity, plagiarism, and more.