

History 3613
The Koreas since 1945
Fall 2024

Instructor: **Dr. Carl Young**

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Office Hours: **Wednesdays 10 AM-11 AM, Thursdays 11 AM-noon, or by appointment**

This is a **draft** outline. Please see the course site on OWL Brightspace for a final version.

Course Description

This course will investigate developments in North and South Korea since 1945. Topics will include the Korean War; economic development, military dictatorship, and democratisation in South Korea; the consolidation of the Kim family state in North Korea; and the role of the Korean peninsula in international relations in the Asia-Pacific.

Prerequisite(s):

1.0 History course at the 2200 level or above or the former International Relations 2701E.

Course Syllabus

Located at the crossroads of Northeast Asia, the Korean peninsula has often been at the centre of developments in the region, often as a prize of larger powers. After the end of World War II in 1945, Korea emerged from a long period of Japanese colonial rule. New foreign interference that started with the decision of the US and the USSR to divide the peninsula into two occupation zones led to the creation of North and South Korea in 1948, each claiming to be the only legitimate government of all Koreans. Tensions and antagonism between the two states culminated soon after in the Korean War of 1951-1953, a civil war that also led to foreign intervention. The war proved destructive for both states but was inconclusive and entrenched the division of the peninsula into two antagonistic and increasingly divergent states that are still technically at war and have the most militarised border in the world between them.

The purpose of the course will be to investigate developments in North and South Korea since 1945. Topics will include the formation of North and South Korea; the Korean War; economic development, military dictatorship, and democratisation in South Korea; the consolidation of the Kim family state in North Korea; and the role of the Korean peninsula in the international order in the Asia-Pacific during the Cold War and beyond.

By the end of the course, students should be able to:

- assess the interaction between political, social, economic, cultural, and international factors in the development of North and South Korea

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- explain the characteristics of the different political regimes in the Korean peninsula since 1945 and their impact on Korean society, economy, and culture
- Analyze primary and secondary sources on select topics in modern Korean history since 1945 through both oral discussion and written work
- Present findings and views from readings through oral presentations
- Synthesise primary and secondary sources to produce a research paper

Methods of Evaluation

Term Paper (around 15 pages)	30%
3 Article Analyses (4-6 pages: 15% each)	45%
1 Oral Presentation	10%
Discussion Participation	<u>15%</u>
	100%

The term paper will be a research paper on a topic of your choice in the history of North and South Korea since 1945. Suggested topics will be handed out early in the beginning of the semester. The suggested length of the papers will be approximately 10-15 pages. The paper will due on **Nov. 14.**

The three article/document analyses will be based around the readings for each class. During the semester, students will choose any **3** of the articles or documents (except for the Buzo textbook readings) assigned and write a 3-6 page paper each on the articles. These papers are **due on the day of the relevant seminar in which the particular reading is assigned. This assignment will not normally be accepted late. The 1st article analysis, on readings between Sept. 12 and Oct. 3, must be done by Oct. 3. The 2nd article analysis, on readings between Oct. 10 and Oct. 31, must be done by Oct. 31. The 3rd article analysis, on readings between Nov. 7 and Dec. 5, must be done by Dec. 5.** This assignment is more than merely a summary. The main purpose of the paper is to bring forth the main issues of the article or series of documents, discuss how the author(s) bring forth their point of view, and also analyze the effectiveness of the readings in conveying information and opinion, as well as their contribution to the topic under discussion in the particular seminar.

Students will also be required to do **1** oral presentation in the course of the semester. These will be based on the articles and documents assigned as readings for the seminar. A sign-up sheet will be passed around in the beginning of the semester. This will involve a brief 10-15 minute presentation on the reading in question, which will include a brief summary of the reading and the launching of questions for discussion

This is a seminar course and the success of the seminar depends a lot on keeping up with the readings, attendance in class, and participation in discussion. It is for this reason that 15% of the course mark depends on seminar participation. Roll will be taken in each class and students will

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be given marks for participation in the discussions. For each class, students will be marked on a scale of 1 to 5 for each class and at the end of the semester, the marks will be added together to give an overall participation mark.

If you should have any questions pertaining to the structure or content of the course, please do not hesitate to contact me during my office hours, or by phone or e-mail to make an appointment.

Absences and Late Assignments

The term paper will be accepted late. However, there will be a penalty of 2% a day that will be applied for every day the assignments are late, including weekends and holidays. The article analyses will not normally be accepted late, since there is flexibility as to when to hand them in. I normally request both an electronic copy of your assignment, submitted on OWL, and a paper copy submitted to myself in class, during my office hours, or through the History department office (please see below). Penalties stop on receipt of the first version (either electronic or paper) that has been received. However, I will normally only start marking your assignment when I have both versions of your assignment. If you have missed class, try and get notes from another member of the class. The Powerpoints for the lectures will also be posted after they have been presented.

If you do hand in your assignment late, please hand in your paper copy to the wooden drop-off box outside the History Department office at Lawson Hall. The staff will pick up the assignment and stamp it with a date and time and put it in my mailbox. This provides greater security and clarity for the handing in of the assignment. Please avoid shoving the paper under my office door if at all possible, because it could get lost.

In case of family emergency, illness, or other circumstances, penalties can be removed from assignments after approval from academic counselling. In these circumstances, please get in contact with your home faculty or college's academic counselling office and submit the required forms and documentation. The office will then get in contact with me and give me recommendations for accommodation.

Students have the right to file **one assignment per course per semester** with academic counselling without supporting documentation. In this case, normally an extension will be given for 2-3 days, after which lateness penalties will begin.

Some students have access to flexibility in assignment deadlines through Accessible Education. This allows for extensions on assignments for a few days without having to go through academic counselling. Please come and consult with me to work out a new assignment deadline if you have this accommodation and you are exercising this option. Flexibility in assignment deadlines does not mean extending assignment submission over weeks or months. This is to avoid stress in the end of the semester with an accumulation of assignments for submission. If more time is needed than a few days, academic counselling will need to be consulted.

All written work (regardless of accommodations) must be submitted by the end of classes for fall semester, which is **Dec. 6, 2024**. Any petition for extension beyond this date will require approval from the academic counselling office with supporting documentation.

Attendance at the seminar sessions and participating in discussion is an important part of the course. However, if you do miss a seminar class, after advice from academic counselling, I will either request a 1-2 page response paper on the readings for the relevant week to make up for your participation mark for that week or I will waive the participation mark for that week. This flexibility should be the exception rather than the rule for your seminar participation mark.

Please consult the following for more in-depth information on department, faculty, and university policies on absences and late submissions.

- Social Science Academic Counselling on [Absence & Academic Consideration](#)
- the university's policies on [Academic Consideration for Medical Illness](#), and
- the Department of History's own [Undergraduate Policies and Statements](#)).

Course Materials

Adrian Buzo, *The Making of Modern Korea* (4th edition)(Routledge, 2022)

Selected articles and book excerpts available on the course OWL site

Course Schedule and Readings

Buzo= Adrian Buzo, *The Making of Modern Korea* (4th edition)(Routledge, 2022)

Sept. 5—Introduction

Sept. 12—The Colonial Background

Buzo, 46-84; 1-45 (*recommended for those with little background in East Asian or Korean history*)

Chulwoo Lee, “Modernity, Legality, and Power in Korea under Japanese Rule” in Gi-Wook Shin and Michael Robinson (eds.), *Colonial Modernity in Korea* (Cambridge, MA: Harvard University Press, 1999), p. 21-51

“Class over Nation: Naisen ittai and the Korean Bourgeoisie” in Carter J. Eckert, *Offspring of Empire: The Koch’ang Kims and the Colonial Origins of Korean Capitalism, 1876-1945* (Seattle: University of Washington Press, 1991), p. 224-252

Sept. 19—Liberation and Occupation

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Buzo, 85-105

Jin-yeon Kang, “Colonialism and Contested Membership: Shifting Sense of Belonging and Postcolonial Division in Korea”, *Asian Perspective* 42 (2017), p. 263-289

Charles Armstrong, “Liberation, Occupation, and the Emerging New Order” in Charles K. Armstrong, *The North Korean Revolution: 1945-1950*, (Ithaca, NY: Cornell University Press, 2003), 38-70

Sept. 26—The Formation of North and South Korea

Inhan Kim, “Land Reform in South Korea under the U.S. Military Occupation, 1945-1948”, *Journal of Cold War Studies* 18(2)(Spring 2016), p. 97-129

Charles K. Armstrong, “The Nature, Origins, and Development of the North Korean State” in Samuel S. Kim (ed.), *The North Korean System in the Post-Cold War Era* (New York : Palgrave, 2001), p. 39-63

Suzy Kim, “Revolutionary Motherhood” in Suzy Kim, *Everyday Life in the North Korean Revolution, 1945-1950* (Ithaca, NY: Cornell University Press, 2013), p. 174-203

Oct. 3—The Korean War

Buzo, 106-125

Kim Ji-hyung, “Political Dynamics in the Execution of Suspected Collaborators in the Korean War”, *Korea Journal* 52(2)(June 2012), p. 30-61

Avram Agov, “North Korea’s Alliances and the Unfinished Cold War”, *The Journal of Korean Studies*, 18(2)(Fall 2013), p. 225-262

“The Rebuilding of Two Korean States and Continued Enmity” in Peter Lowe, *The Korean War* (New York: St. Martin’s Press, 2000), p. 101-122

********Last chance to hand in 1st article analysis—Oct. 3********

Oct. 10—Domestic Reconstruction and International Relations in the 1950’s and 1960’s

Buzo, 126-156

Andre Schmid, “An Obsession with Efficiency” in Andre Schmid, *North Korea’s Mundane Revolution: Socialist Living and the Rise of Kim Il-Sung, 1953-1965* (Oakland, CA: University of California Press, 2024)

Steven Hugh Lee, “Development without Democracy: The Political Economy of US-South Korea Relations, 1958-1961” in Chang Yun-shik and Steven Hugh Lee (eds.), *Transformations in 20th Century Korea* (London: Routledge, 2006), p. 155-185

Thanksgiving Holiday and Fall Reading Week—Oct. 12-20—No class

Oct. 24—North Korea: *Juch’e* and the Consolidation of the Kim Family State (c. 1953-1970)

Adrian Buzo, “The Enemy on All Sides, 1950-1970” in Adrian Buzo, *Politics and Leadership in North Korea (Second Edition)* (Abingdon, UK: Routledge, 2018), p. 29-68

Han S. Park, “The Advent and Evolution of *Juche* Philosophy” in Han S. Park, *North Korea: The Politics of Unconventional Wisdom* (Boulder, CO: Lynne Rinner Publishers, 2002), p. 17-30

Nobuo Shimotomai, “Kim Il Sung’s Balancing Act between Moscow and Beijing, 1956-1972” in Tsuyoshi Hasegawa (ed.), *The Cold War in East Asia, 1945-1991* (Stanford, CA: Stanford University Press, 2010), 122-151

Oct. 31—Corruption, Failed Democracy, Military Dictatorship, and Economic Development in South Korea (c. 1953-1970)

Kim Hyung-a, “The Eve of the Military Coup” in Kim Hyung-a, *Korea’s Development under Park Chung-hee: Rapid Industrialization* (London: Routledge Curzon, 2004), p. 39-65

Mooseung Lee and Jae-Seung Shim, “The Distorted Relationship between Chaebols and Korean Governments: A Historical Overview from 1945 to 1997”, *Current Politics and Economics of Northern and Western Asia*, 22(2)(2013), p. 193-211

“The State and the Remaking of the *Chaebol* (1960s)” in Eun Mee Kim, *Big Business, Strong State: Collusion and Conflict in South Korean Development, 1960-1990*, (Albany: SUNY Press, 1997), p. 97-133

*******Last chance to hand in 2nd article analysis—Oct. 31*******

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Nov. 7—Divergent Authoritarianisms in the 1970's

Buzo, 157-176

Adrian Buzo, “Setbacks to Socialism, 1970-1980” in Adrian Buzo, *The Guerilla Dynasty*, (London: I.B. Tauris, 1999), p. 80-104

Hyung Baeg Im, “The Origins of the *Yushin* Regime: Machiavelli Unveiled” in Byung-kook Kim & Ezra F. Vogel (eds.), *The Park Chung-Hee Era: The Transformation of South Korea* (Cambridge, MA: Harvard University Press, 2013), p. 233-261

Nov. 14—Failed Authoritarianism and New Democracy in South Korea (c. 1979-1990) (those who sign up for presentations on Nov. 14 will get a 1 week extension on their term paper)

Buzo, 177-203

Jooyeon Rhee, “Beyond Victims and Heroes: The 5.18 Cinema Across Gender Boundary”, *Korean Studies* 43 (2019), p. 68-95

Sunhyuk Kim, “Civil Society and Democratization” in Charles K. Armstrong (ed.), *Korean Society: Civil Society, Democracy, and the State*, (London: Routledge, 2002), p.92-108

*******Term Paper due—Nov. 14*******

Nov. 21—The Korean Peninsula after the Cold War (I)

Buzo, 204-233

Meredith Woo-Cumings, “The State, Democracy, and the Reform of the Corporate Sector in Korea” in T.J. Pempel (ed.), *The Politics of the Asian Economic Crisis* (Ithaca, NY: Cornell University Press, 2018), p. 116-142

Solee I. Shin, “How K-Pop Went Global: Digitization and the Market-Making of Korean Entertainment Houses” in S. Heijin Lee et al (eds), *Pop Empires: Transnational and Diasporic Flows of India and Korea* (Honolulu: University of Hawaii Press, 2019), p. 268-281

Rüdiger Frank, “Socialist Neo-Conservatism and North Korean Foreign Policy” in Kyung-ae Park (ed.), *New Challenges of North Korean Foreign Policy* (New York: Palgrave Macmillan, 2010), p. 3-41

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Nov. 28—The Korean Peninsula after the Cold War (II)

C. Kenneth Quinones, “Reconciling Nuclear Standoff and Economic Shortfalls” in Young Whan Kihl and Hong Nack Kim (eds.), *North Korea: The Politics of Regime Survival* (Armonk, NY: M.E Sharpe, 2006), p. 75-96

“Inter-Korean Relations and the North Korean Nuclear Crisis” in Uk Heo and Terence Roehrig, *South Korea since 1980* (Cambridge, UK: Cambridge University Press, 2010), p. 129-156

Dec. 5—Prospects for the Peninsula

Buzo, 234-265

Chung Youg-chul, Kim Young-hyun, and Moon Kyungyon, “State Strategy in the Kim Jong-un Era: The “Byongjin” Policy of Pursuing Economic and Nuclear Development”, *Korea Observer*, Vol. 47, Iss. 1 (Spring 2016), p. 1-33

Jiwoon Paik, “Atopic moments in the square: a report on despair and hope after the Candlelight Revolution in South Korea”, *Cultural Studies* 34(2)(2020), p. 185-207

Junya Nishino, “Assessment of the Second US-North Korea Summit and the Future Course of North Korea’s Denuclearization”, *Asia-Pacific Review* 26 (1)(2019), p. 146-161

*******Last chance to hand in 3rd Article Analysis—Dec. 5*******

Additional Statements

Communication policies: E-mail is generally the easiest way to contact me for short questions. I will endeavour to answer within the day, although there may be delays on weekends and holidays in particular. You can also ask short questions during the class lecture breaks. For longer enquiries, please drop by during my office hours at my office. If you are unable to come to my normal office hours, please contact me to set up an alternative appointment, either in person or through Zoom. For general class announcements, I use the “Announcements” feature on OWL, so please check frequently on OWL to keep track of latest class developments.

Use of generative artificial intelligence (AI):

You may not make any use of generative AI tools, such as ChatGPT, for any assignments in this course.

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Please review the Department of History's shared policies and statements for all undergraduate courses at: https://history.uwo.ca/undergraduate/program_module_information/policies.html for important information regarding accessibility options, make-up exams, medical accommodations, health and wellness, academic integrity, plagiarism, and more.