

History 4206F
Colonial Canada, 1763-1867
Fall 2024

Instructor: **Professor Robert Wardhaugh**

Email: **rwardhau@uwo.ca**

Office: **Department of History, Lawson Hall 2263**

Office Hours: **Tuesday & Wednesday 10:00 am-12:00 pm**

This is a **draft** outline. Please see the course site on OWL Brightspace for a final version.

Course Description

In 1763 the North American colony of New France was “conquered” by Britain; in 1867 the colonies of British North America were federated into the Dominion of Canada. In the century between these historical events, the vast area that would become Canada underwent significant transformation.

This course will use such events as the Conquest, the American Revolution, the War of 1812, the Rebellions of 1837-8, and Confederation to understand the development of colonial British North America. While these events will be used to structure the course, emphasis will be placed on understanding changes within colonial society.

The course will offer an indepth analysis of settler colonialism and the treatment of the Indigenous nations, from the fur trade to residential schools. It will closely examine the handling of Quebec, attempts at assimilation, and French-English relations. As colonial BNA began to industrialize, the course will study how life was transformed for the people in terms of class, gender, race/ethnicity, religion, and sexuality.

Prerequisite(s)

2.0 courses in History at the 2200 level or above.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

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Course Syllabus

The classes are structured as seminars that follow a schedule listing the topics to be discussed and required readings. All students are expected to attend seminars fully prepared by doing the readings. Each seminar consists of class discussion. The instructor will provide context when appropriate and guide the discussion. Student preparation and participation in the seminar process are essential to the overall success of the course.

Methods of Evaluation

In order to obtain credit for the course, students are required to: 1) prepare, attend, and participate in seminars 2) write one major research essay 3) revise and expand the major research essay. There are no exams in the course.

The following formula is used to determine overall grades:

- 1) participation: 30%
- 2) research essay, first draft: 20%
- 3) research essay, final draft 50%.

Participation:

Value: 30%

Date: Duration of Class

Length: N/A

Assignment: The relative weight given to participation demonstrates its importance to the success of a seminar format. Participation, however, is impossible without attending class fully prepared by doing all the readings. Attendance, while mandatory, is not enough to constitute marks for participation. Students who miss classes should expect it to impact their participation grades.

Major Research Essay, First Draft:

Value: 20%

Date: 28 October

Length: 15 pages

Assignment: Students will write a major research paper. Students will come up their own topics emerging from the class content. All topics must be approved by the instructor. Students are expected to do all the necessary secondary (and primary if suitable) research for the particular topic. Once submitted, the papers will be graded and will receive extensive feedback.

Major Research Essay, Final Draft:

Value: 50%

Date: 2 December

Length: 20-25 pages

This is a draft outline. Please see the course site on OWL Brightspace for a final version.

Assignment: Students will undertake a major revision and expansion of their major research papers. This draft process will allow students to learn to revise, expand, and improve upon their own work. Once submitted, the papers will be regraded and will receive extensive feedback.

Absences and Late Assignments

Attendance will be taken at all seminars and attendance does count toward your participation grade. While it is certainly not recommended, and you would miss 20% of the class, you may miss up to two seminars without penalty or explanation. (Given this flexibility, requests for further accommodation will generally be denied.)

The first essay draft is due on 28 October but there is a no-questions-asked grace period of one week: that is, the essay can be submitted up to 7 days after the due date without penalty. (Given this flexibility, requests for further accommodation will generally be denied.) After the 7-day grace period, late assignments will be subject to a 10% late penalty. After an additional 7 days, late assignments will be subject to a 20% late penalty.

The final draft essay is due on 2 December, but there is a no-questions-asked grace period of 4 days: that is, the essay can be submitted up to 4 days after the due date without penalty. (Given this flexibility, requests for further accommodation will generally be denied.) No assignments will be accepted after 6 December.

Course-specific Conditions

While students should attend all seminars, they must attend a minimum of half in order to pass the course, regardless of grades received for other assignments.

Course Materials

All course readings are available on the course site on OWL.

No other materials, including textbooks, are required.

Course Schedule and Readings

9 September: Introduction and Background to 1763

16 September: The Conquest, 1759-1774

Matthew C. Ward, "Crossing the Line? The British Army and the Application of European 'Rules of War' in the Quebec Campaign", Phillip Buckner and John G. Reid (eds), *Revisiting 1759: The Conquest of Canada in Historical Perspective*. (Toronto: University of Toronto Press, 2012) 44-68.

This is a draft outline. Please see the course site on OWL Brightspace for a final version.

Francois-Joseph Ruggiu, “Falling into Oblivion? Canada and the French Monarchy, 1759-1783”, Phillip Buckner and John G. Reid (eds), *Revisiting 1759: The Conquest of Canada in Historical Perspective*. (Toronto: University of Toronto Press, 2012) 69-94.

Donald Fyson, “The Conquered and the Conqueror: The Mutual Adaptation of the Canadiens and the British in Quebec, 1759-1775”, Phillip Buckner and John G. Reid (eds), *Revisiting 1759: The Conquest of Canada in Historical Perspective*. (Toronto: University of Toronto Press, 2012) 190-217.

Allan Greer, “National, Transnational, and Hypernational Historiographies: New France Meets Early American History,” *The Canadian Historical Review* Vol 91 No 4 (Dec 2010), 695-724.

23 September: Pontiac’s War and Indigenous Resistance, 1763-1776

Richard Middleton, *Pontiac’s War: Its Causes, Course and Consequences*. (New York: Routledge, 2007), 1-31.

Richard Middleton, *Pontiac’s War: Its Causes, Course and Consequences*. (New York: Routledge, 2007), 167-206.

Thomas Peace, “The Slow Process of Contact: Huron-Wendat Responses to the Conquest of Quebec, 1697-1791”, Phillip Buckner and John G. Reid (eds), *Revisiting 1759: The Conquest of Canada in Historical Perspective*. (Toronto: University of Toronto Press, 2012) 115-140.

James Daschuk, “Chapter 3: Early Competition and the Extension of Trade and Disease, 1740-82”, James Daschuk, *Clearing the Plains: Disease, Politics of Starvation, and the Loss of Aboriginal Life*. (Regina: University of Regina Press, 2013) 27-40.

30 September: National Day for Truth and Reconciliation—Non-instructional Day

7 October: The Quebec Act and the American Revolution, 1774-1791

Stephen Conway, “The Consequences of the Conquest: Quebec and British Politics, 1760-1774”, Phillip Buckner and John G. Reid (eds), *Revisiting 1759: The Conquest of Canada in Historical Perspective*. (Toronto: University of Toronto Press, 2012) 141-165.

Heather Welland, “Commercial Interest and Political Allegiance: The Origins of the Quebec Act”, Phillip Buckner and John G. Reid (eds), *Revisiting 1759: The Conquest of Canada in Historical Perspective*. (Toronto: University of Toronto Press, 2012) 166-189.

Vernon P. Creviston, “‘No King unless it be a Constitutional King’: Rethinking the Place of the Quebec Act in the Coming of the American Revolution,” *Historian* Vol 73 No. 3 (Fall 2011), 463-79.

Jeffers Lennox, "Revolution Expected: The Invasion of Quebec and American Independence", Elizabeth Mancke, Jerry Bannister, Denis B. McKim and Scott W. See (eds), *Violence, Order, and Unrest: A History of British North America, 1749–1876*. (Toronto: UTP, 2019), 95-116.

14 October: Fall Reading Week- No classes

21 October: Maritime Society, 1763-1815

Barry M. Moody, "'Delivered from all your distresses': The Fall of Quebec and the Remaking of Nova Scotia", Phillip Buckner and John G. Reid (eds), *Revisiting 1759: The Conquest of Canada in Historical Perspective*. (Toronto: University of Toronto Press, 2012), 218-240.

John G. Reid, "Pax Britannica or Pax Indigena? Planter Nova Scotia (1760-1782) and Competing Strategies of Pacification", *Canadian Historical Review*, 85.4 (2004): 669-692.

Jerry Bannister, "Atlantic Canada in an Atlantic World? Northeastern North America in the Long 18th Century." *Acadiensis* 43, no. 2 (Summer/Autumn 2014): 3-30.

Harvey Amani Whitfield, "White Archives, Black Fragments: Problems and Possibilities in Telling the Lives of Enslaved Black People in the Maritimes", *Canadian Historical Review*, June 2020.

28 October: The Fur Trade and the Interior, 1763-1812

Sylvia Van Kirk, "'Women in Between': Indian Women in Fur Trade Society in Western Canada" *Canadian Historical Association, Historical Papers* (1977) 31-46.

Cole Harris, "Voices of Disaster: Smallpox around the Strait of Georgia in 1782", *Ethnohistory* 41.4 (Fall 1994): 591-626.

James Daschuk, "Chapter 4: Despair and Death During the Fur Trade Wars, 1783-1821", James Daschuk, *Clearing the Plains: Disease, Politics of Starvation, and the Loss of Aboriginal Life*. (Regina: University of Regina Press, 2013) 41-57.

Carolyn Podruchny, "Baptizing Novices: Ritual Moments Among French Canadian Voyageurs in the Montreal Fur Trade, 1780-1821" *Canadian Historical Review* 83: 2 (June 2002), 165-95.

4 November: The Loyalists and War, 1791-1815

Alan Taylor, "The Late Loyalists: Northern Reflections of the Early American Republic" *Journal of the Early Republic* (27:1, Spring, 2007) 1-34.

D.C. Bélanger, “Loyalty, Order, and Quebec’s Catholic Hierarchy, 1763–1867”, Elizabeth Mancke, Jerry Bannister, Denis B. McKim and Scott W. See (eds), *Violence, Order, and Unrest: A History of British North America, 1749–1876*. (Toronto: UTP, 2019),

Keith Mercer, “Northern Exposure: Resistance to Naval Impressment in British North America, 1775-1815,” *Canadian Historical Review*, Volume 91, 2, June 2010: 199-232.

Julia Roberts, “John Galt and the Subaltern’s Wife: Writing the History of the War of 1812,” *Canadian Historical Review*, Volume 97, 3, September 2016: 315-41.

11 November: Red River, the Selkirk Settlers, and the Metis, 1763-1867

Sylvia Van Kirk, “`What if Mama is an Indian?`: The cultural ambivalence of the Alexander Ross family”, Jacqueline Peterson and Jennifer S.H. Brown, *The New Peoples: Being and Becoming Metis in North America*. Winnipeg: University of Manitoba Press, 1985, 207-221.

Barry Kaye, “The Red River Settlement: Lord Selkirk’s Isolated Colony in the Wilderness”, *Prairie Forum* 11, no.1 (1986): 1-20.

Gerhard J. Ens, “The Battle of Seven Oaks and the Articulation of a Metis National Tradition, 1811-1849”, Nicole St-Onge, Carolyn Podruchny, and Brenda Macdougall (eds), *Contours of a People: Metis Family, Mobility, and History*. (Norman: University of Oklahoma Press, 2012), 93-119.

Brenda Macdougall, “The Myth of Metis Cultural Ambivalence”, Nicole St-Onge, Carolyn Podruchny, and Brenda Macdougall (eds), *Contours of a People: Metis Family, Mobility, and History*. (Norman: University of Oklahoma Press, 2012), 422-465.

Jacqueline Peterson, “Red River Redux: Metis Ethnogenesis and the Great Lakes Region”, Nicole St-Onge, Carolyn Podruchny, and Brenda Macdougall (eds), *Contours of a People: Metis Family, Mobility, and History*. (Norman: University of Oklahoma Press, 2012), 22-58.

18 November: Immigration, Leisure, Class, and Gender, 1815-1850

Lisa Chilton, “Managing Migrants: Toronto, 1820s-1880,” *Canadian Historical Review*. Volume 92, 2, June 2011: 231-62.

Jane Errington, “Worthy and Industrious or a Burden? Managing Migration in Upper Canada, 1815–1845”, Elizabeth Mancke, Jerry Bannister, Denis B. McKim and Scott W. See (eds), *Violence, Order, and Unrest: A History of British North America, 1749–1876*. (Toronto: UTP, 2019), 159-182.

Lynne Marks, “Railing, Tattling, and General Rumour: Gossip, Gender, and Church Regulation in Upper Canada,” *The Canadian Historical Review*, Volume 81, Number 3, September 2000, 380-402.

Julia Roberts, 'A Mixed Assemblage of Persons': Race and Tavern Space in Upper Canada", *Canadian Historical Review*, March 2002 83(1): 1-28.

25 November: Indigenous Peoples, Treaties, and Assimilation, 1821-1867

Alain Beaulieu, "An equitable right to be compensated": The Dispossession of the Aboriginal Peoples of Quebec and the Emergence of a New Legal Rational (1760-1860)," *Canadian Historical Review*, Volume 94, 1, March 2013: 1-27.

James Daschuk, "Chapter 5: Expansion of Settlement and the Erosion of Health during the HBC Monopoly, 1821-69", James Daschuk, *Clearing the Plains: Disease, Politics of Starvation, and the Loss of Aboriginal Life*. (Regina: University of Regina Press, 2013) 59-77.

A.A. den Otter, "The 1857 Parliamentary Inquiry, the Hudson's Bay Company, and Rupert's Land's Aboriginal Policy", *Prairie Forum*, 24, no.2 (1999): 143-69.

Ian Radforth, "Performance, Politics, and Representation: Aboriginal People and the 1860 Royal Tour of Canada", *Canadian Historical Review*, Volume 84, Number 1, March 2003: 1-32.

John L. Tobias, "Protection, Civilization, Assimilation: An Outline History of Canada's Indian Policy," in Miler, *Sweet Promises*, 127-44.

2 December: From Colony to Colonizer: Confederation, 1867

Jerry Bannister, "Liberty, Loyalty, and Sentiment in Canada's Founding Debates, 1864-1873", Elizabeth Mancke, Jerry Bannister, Denis B. McKim and Scott W. See (eds), *Violence, Order, and Unrest: A History of British North America, 1749-1876*. (Toronto: UTP, 2019),

Phillip Buckner, "Beware the Canadian Wolf: The Maritimes and Confederation," *Acadiensis* XLVI, no. 2 (Summer/Autumn 2017): 177-195.

Ben Gilding, "The Silent Framers of British North American Union: The Colonial Office and Canadian Confederation, 1851-67," *Canadian Historical Review*, Volume 99, 3, September 2018: 350-92.

Marcel Martel, Colin Coates, Martin Paquet, Maxime Gohier, "Quebec and Confederation: Gains and Compromise", Daniel Heidt, *Reconsidering Confederation: Canada's Founding Debates, 1864-1999*. Calgary: University of Calgary Press, 2018: 75-100.

The Rebellions and Responsible Government, 1837-1848

Alan Greer, "1837-38: Rebellion Reconsidered", *Canadian Historical Review*. 76 (1), March 1995: 1-18.

Stephen R.I. Smith, “Making a Patriot Order: Violence, Respectability, and the Patriot Press in Exile, 1838–1847”, Elizabeth Mancke, Jerry Bannister, Denis B. McKim and Scott W. See (eds), *Violence, Order, and Unrest: A History of British North America, 1749–1876*. (Toronto: UTP, 2019),

Ian Radforth, “Political Demonstrations and Spectacles during the Rebellion Losses Controversy in Upper Canada,” *Canadian Historical Review*, Volume 92, 1, March 2011: 1-41.

Stephen Kenny, “The Canadian Rebellions and the Limits of Historical Perspective,” *Vermont History*, Summer 1990, Vol. 58, No.3: 179-198.

Industrialization, Race, Class, and Gender, 1840-1867

Dann J. Broyld, “The Power of Proximity: Frederick Douglass and His Transnational Relations with British Canada, 1847-1861”, *Afro-Americans in New York Life & History* (July 2020, Vol. 41 Issue 2), 3-25.

Scott W. See, “The Orange Order and Social Violence in Mid-Nineteenth Century Saint John,” *Acadiensis*, Autumn 1983, Vol. 13, No.1, 68-92.

Janet Guildford, “Creating the Ideal Man: Middle-Class Women’s Constructions of Masculinity in Nova Scotia, 1840-1880,” *Acadiensis*, Spring 1995, Vol. 24, No.2, 5-23.

Robert Mackinnon, “Roads, Cart Tracks, and Bridle Paths: Land Transportation and the Domestic Economy of Mid-Nineteenth-Century Eastern British North America,” *Canadian Historical Review*, Volume 84, 2, June 2003: 177-216.

Robert J. Grace, “Irish Immigration and Settlement in a Catholic City: Quebec, 1842–61”, *Canadian Historical Review*, Volume 84, Number 2, June 2003, pp. 217-251.

Ian Radforth, “Boys, Young Men, and Disorder in a Mid-Victorian City”, Elizabeth Mancke, Jerry Bannister, Denis B. McKim and Scott W. See (eds), *Violence, Order, and Unrest: A History of British North America, 1749–1876*. (Toronto: UTP, 2019),

Madeline Fowler, “From Empire to Colony: The Halifax Cholera Outbreaks of 1834 and 1866,” *Acadiensis* XLVII, no. 2 (Summer/Autumn 2018): 50-69.

Greg Gillespie, “‘I Was Well Pleased with Our Sport among the Buffalo’: Big-Game Hunters, Travel Writing, and Cultural Imperialism in the British North American West, 1847–72,” *The Canadian Historical Review*, Volume 83, Number 4, December 2002, 555-584.

Additional Statements

Communication Policies: Students are welcome to come to my office hours. You may also drop by my office at any time. I do most of my own work from my office so I am often there. I have no problems speaking to students at any time.

I will respond to emails but I prefer to keep them brief and to the point. If issues are to be discussed that require more attention, please come see me in person.

Use of generative artificial intelligence (AI): The use of generative artificial intelligence (AI) tools, such as ChatGPT, is not acceptable for the writing of essays. See Western's [site for AI guidance](#) or to the Centre for Teaching and Learning's [resources on academic integrity and AI](#).

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