HISTORY 4410G  
Crime and Society in England, 1800-1900  
2024-25 | Fall 2024 | Winter 2025  
Instructor: Professor Allyson N. May  
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This is a draft outline. Please see the course site on OWL Brightspace for a final version.

Course Description

This seminar explores nineteenth-century reform of the criminal law: the rise of modern policing and the transformation of both the criminal trial and punishment. It considers the impact of gender and class on definitions of crime and the treatment of offenders as well as the historiography of criminal justice.

Prerequisite(s)

2.0 History courses at the 2200 level or above.

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s)

History 4411E

Course Syllabus

This seminar explores nineteenth-century reform of the criminal law: the rise of modern policing and the transformation of both the criminal trial and punishment. It considers the impact of gender and class on definitions of crime and the treatment of offenders as well as the historiography of criminal justice. It will also examine representations of crime, policing, trial, and punishment in the nineteenth-century press.

On completion of the course students will have

Developed an understanding of the ways in which criminal behaviour was conceptualized and categorized in nineteenth-century Britain.
Assessed the ways in which these new understandings influenced the theory and practice of punishment.

Become familiar with the history of British policing, both preventive and detective.

Explored crucial developments in the history of the criminal trial, including the presumption of innocence and the right to counsel.

Methods of Evaluation
Students must complete all coursework. Failure to complete all assigned coursework will result in a failing grade.

Grading Scheme:

- Seminar participation: 30%
- Article review (due 4 Feb.): 30%
- Research essay (due 25 Mar.): 40%

The written assignments consist of a 1,200 word article review and a 4,000 word research essay that illuminates the history of policing, trial, or punishment. Students are responsible for choosing their own research topic, but that topic must be approved by the professor in advance of submission of the paper. Essays submitted without email approval of the topic will not be graded. You are expected to adhere to the specified word lengths for both the article review and research essay.

Due dates are not flexible: you are expected to meet deadlines. A late penalty of 2% per day, including weekends, will be levied on work submitted after the deadline without an extension. Late papers will also be graded without comment. Extensions must be applied for via Academic Counselling. Requests for extensions submitted after the due date will not be accepted.

Hard copies of assignments must be handed in in class on the due date to avoid penalty. Electronic submission is due by the beginning of that class.

Attendance in the seminar is mandatory: reading notes in lieu of participation will not be accepted. Students are expected to be in class and to contribute regularly to discussion of assigned texts. Students who do not attend a minimum of 8 seminars out of 12 will fail the course.

Course Materials


Additional readings will be identified in the seminar schedule, made available online, and assigned on a weekly basis.

**Additional Statements**

The best way to get in touch with me outside of the classroom is via email. I answer emails between 9 am and 5 pm, Monday to Friday. Please remember that office hours are not simply – or even primarily! – for dealing with problems. You are welcome to come and discuss course material in these hours. My office hours are held in-person.

All work submitted in this course must be your own. You may not make use of generative AI tools like ChatGPT for any assignments in this course.

Please review the Department of History’s shared policies and statements for all undergraduate courses at: https://history.uwo.ca/undergraduate/program_module_information/policies.html for important information regarding accessibility options, make-up exams, medical accommodations, health and wellness, academic integrity, plagiarism, and more.